

TIMELINE OF THE TEXAS ACCOUNTABILITY SYSTEM

The Texas Accountability System involves state policy on testing, as well as methods for collecting and reporting data. The following details the evolution of assessment dictating the policies in the ongoing academic evaluation debate.

Evolution of Assessment to Current High-Stakes Testing

- Year: 1979
 - Test: Texas Assessment of Basic Skills (TABS)
 - Subjects Covered: Reading, Writing, and Math
 - Grades: 3, 5, and 9
 - High Stakes: None, only 9th graders who failed were required to retest
- Year: 1984
 - Test: Texas Educational Assessment of Minimum Skills (TEAMS)
 - Subjects Covered: Reading, Writing, and Math
 - Grades: 1, 3, 5, 7, 9, and 11
 - High Stakes: None, only 9th graders who failed were required to retest
- Year: 1990
 - Test: Texas Assessment of Academic Skills (TAAS)
 - Subjects Covered: Reading, Writing, and Math
 - Grades: Reading 3 to 10; Writing 4, 8, and 10; Math 3 to 10
 - High Stakes: High school graduation dependent on passing at exit level test in grade 10; accountability rating for schools and districts based on the percentage of students passing the state's assessment tests
- Year: 2003
 - Test: Texas Assessment of Knowledge and Skills (TAKS)
 - Subjects Covered: Reading 3 to 11; Writing 4 and 7; Math 3 to 11; Science 5, 10, and 11; Social studies 8, 10, and 11
 - Grades: 3 to 11
 - High Stakes: Promotion/retention at grades 3, 5, and 8; high school graduation dependent on passing exit level in grade 11; accountability rating for schools and districts based on the percentage of students passing the state's assessment tests grades 3 through 11.