

**TABLE 2 - ELEMENTS OF COMPREHENSIVE STATE ASSESSMENT SYSTEMS**

Elements of State Assessment Systems	States Providing this Element
<p><b>1. Multiple ways to show competence</b>  <i>through performance assessments, exhibitions, samples of work, or course performance</i></p>	<p>AR, CT, DE, HI, ID, IL, IN, KS, KY, ME, MD, MO, MT, NE, NH, NJ, ND, OK, OR, PA, RI, SD, VT, WA, WI, WV, WY</p>
<p><b>2a. Alternative assessments for students with disabilities</b>  <i>e.g., portfolios of work, scored work samples</i></p>	<p>AK, AL, AR, AZ, CA, FL, GA, IN, KS, MA, ME, MI, MN, NJ, NM, NY, NC, OH, OK, SC, TX, UT, VT, WA, WI</p>
<p><b>2b. Alternative assessments for English language learners</b>  <i>e.g., exemptions from testing for new English learners, tests in native language, modified assessments, scored work samples</i></p>	<p>AR, CT, IA, ID, IL, IN, KS, KY, MI, MT, ME, NE, NH, NJ, NY, OK, PA, SD, WA, WI</p>
<p><b>3. State support for the development of local performance assessments</b>  <i>states encourage or assist districts in using or developing performance assessments by providing technical assistance, state rubrics or scoring protocols, or models</i></p>	<p>CT, HI, KY, ME, MO, NE, OR, PA, RI, VT, WI, WY</p>
<p><b>4. A process for reviewing local assessment systems</b>  <i>an approval process provides feedback to improve local assessments</i></p>	<p>ME, NE, PA, RI, WY</p>